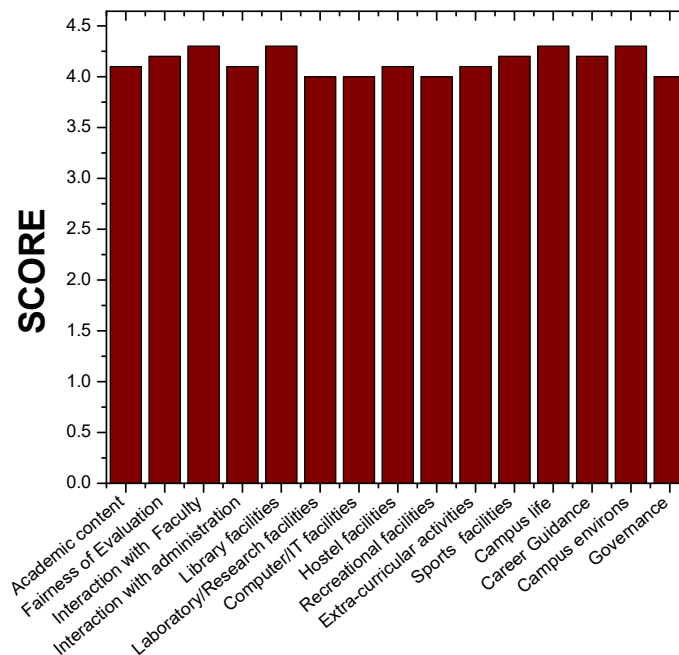# FEEDBACK ANALYSIS- 2018-19

# 1.1. Student feedback on Teachers

| SL No | Department | Average Score |
|-------|------------|---------------|
| 1. | Anatomy | 4.2 |
| 2. | Physiology | 4.1 |
| 3. | Biochemistry | 4.3 |
| 4. | Pathology | 4.2 |
| 5. | Microbiology | 4.1 |
| 6. | Pharmacology | 4.2 |
| 7. | Forensic Medicine | 4.15 |
| 8. | Community Medicine | 4.2 |
| 9. | ENT | 4.0 |
| 10. | Ophthalmology | 4.2 |
| 11. | General Medicine | 4.05 |
| 12. | General Surgery | 4.1 |
| 13. | Pediatrics | 1.2 |
| 14. | OBG | 4.2 |
| 15. | Respiratory Medicine | 4.0 |
| 16. | Orthopedics | 4.05 |

| | | |
|---|---|---|
| 17. | Psychiatry | 4.1 |
| 18. | Anesthesiology | 4.1 |
| 19. | Radio-diagnosis | 4.05 |
| 20. | DVL | 4.1 |

# 1.2 Student Exit feedback (n=144)

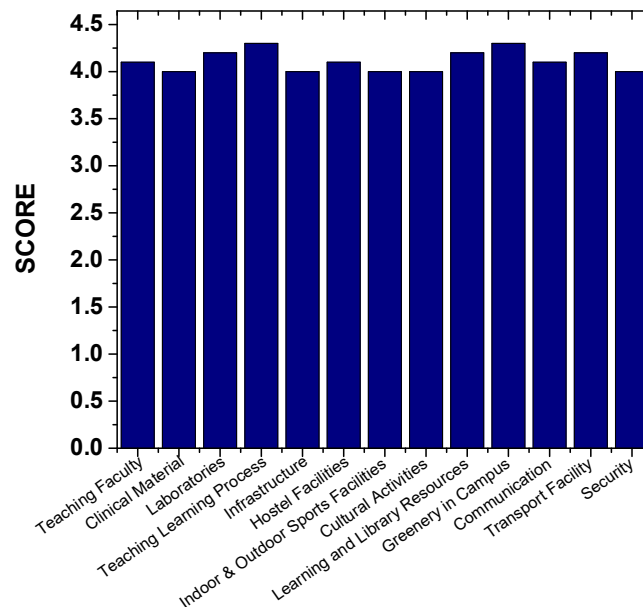| Section | Criteria | Score |
|---------|----------|-------|
| 1 | Academic content | 4.1 |
| 2 | Fairness of Evaluation | 4.2 |
| 3 | Interaction with  Faculty | 4.3 |
| 4 | Interaction with administration | 4.1 |
| 5 | Library facilities | 4.3 |
| 6 | Laboratory/Research facilities | 4.0 |
| 7 | Computer/IT facilities | 4.0 |
| 8 | Hostel facilities | 4.1 |
| 9 | Recreational facilities | 4.0 |
| 10 | Extra-curricular activities | 4.1 |
| 11 | Sports  facilities | 4.2 |
| 12 | Campus life | 4.3 |
| 13 | Career Guidance | 4.2 |
| 14 | Campus environs | 4.3 |
| 15 | Governance | 4.0 |

## Graduating student feedback

# 1.3 Alumni feedback (n=45)

| Section | Criteria | Score |
|---|---|---|
| 1. | Teaching Faculty | 4.1 |
| 2. | Clinical Material | 4.0 |
| 3. | Laboratories | 4.2 |
| 4. | Teaching Learning Process | 4.3 |
| 5. | Infrastructure | 4.0 |
| 6. | Hostel Facilities | 4.1 |
| 7. | Indoor & Outdoor Sports Facilities | 4.0 |
| 8. | Cultural Activities | 4.0 |
| 9. | Learning and Library Resources | 4.2 |
| 10. | Greenery in Campus | 4.3 |
| 11. | Communication | 4.1 |
| 12. | Transport Facility | 4.2 |
| 13. | Security | 4.0 |

## Alumni feedback

# 1.4 Teacher's feedback on Curriculum (n = 145)

| Section | Content | Score |
|---|---|---|
| 1. | The syllabus of the subject is adequate | 4.2 |
| 2. | The syllabus of your subject meets the learning objectives | 4.3 |
| 3 | Number of hours allotted to lecture class, practical/clinical classes are adequate | 4.1 |
| 4 | Present assessment method cover all the learning domains (knowledge, skill and attitude) | 4.3 |
| 5 | Current assessment system meets the educational objectives | 4.2 |
| 6 | Internal assessment tests are helpful in improving student's performance | 4.4 |
| 7 | The present curriculum is student centered | 4.3 |
| 8 | Integrated teaching should be part of the curriculum to produce more competent clinicians | 4.4 |
| 9 | The curriculum is well structured | 4.2 |
| 10 | The curriculum content and structure, and the student evaluation system, adequately include the use of competencies | 4.1 |
| 11 | Present curriculum fulfills its objective of producing quality doctors | 4.1 |

# 1.5 Parents feedback (n = 42)

| Category | Content | Score |
|---|---|---|
| 1 | How do you rate overall quality and relevance of the program that your ward is undergoing/ has undergone at our Institution? | 4.1 |
| 2 | How well organized was the course (MBBS/MD/MS//PhD) ? | 4 |
| 3 | How would you rate the quality of teaching in the Institution? | 4.2 |
| 4 | The teaching and learning methods followed meets the requirements of the student. | 4.2 |
| 5 | Academic and administrative staff is cordial and provided all necessary information well in advance. | 4.1 |
| 6 | I am satisfied with the hostel and mess facility available in the institute. | 4.2 |
| 7 | I can observe the positive changes in personality of my ward related to professional competencies | 4.1 |
| 8 | I am aware of the existence of grievance redressal cell and anti-ragging committee. | 4.2 |
| 9 | I would recommend a career in Medicine to a friend or relative in MMC | 4.1 |
| 10 | How satisfied are you with the availability of resources for teaching at this college? | 4 |

# 1.6 Employer feedback (n = 20)

| SECTION | CONTENT | Score |
|---------|---------|-------|
| 1 | Possesses strong theoretical knowledge | 4.4 |
| 2 | Demonstrates adequate clinical skills | 4.3 |
| 3 | Punctual in duties | 4.5 |
| 4 | Posses basic knowledge of data collection and interpretation | 4.3 |
| 5 | Updates his knowledge and skills towards patient care | 4.4 |
| 6 | Aware of ethical and professional responsibilities | 4.4 |
| 7 | Have strong motivation to pursue life-long learning | 4.4 |
| 8 | Understands institutional vision and mission and works hard to contribute towards achieving them | 4.3 |
| 9 | Communication and inter personal skills are adequate | 4.0 |
| 10 | Function effectively individually and in a team, including diverse and multidisciplinary, to accomplish a task | 4.3 |